

Field Visit Report – 2026

Title : Field Visit to Sentara ENT, Hearing Aids & Multi rehabilitation Clinic

Organized by: School of Rehabilitation and Behavioural Sciences (SRBS)

Location: Sentara ENT, Hearing Aids and Multi rehab Clinic

Date of Visit : 02-05-2026

Participants: 3rd Year Students, BASLP

Faculty In-Charge : Mr. Vigneshkumar A, Lecturer, Department of Audiology, School of Rehabilitation and Behavioural Sciences (SRBS)

Introduction

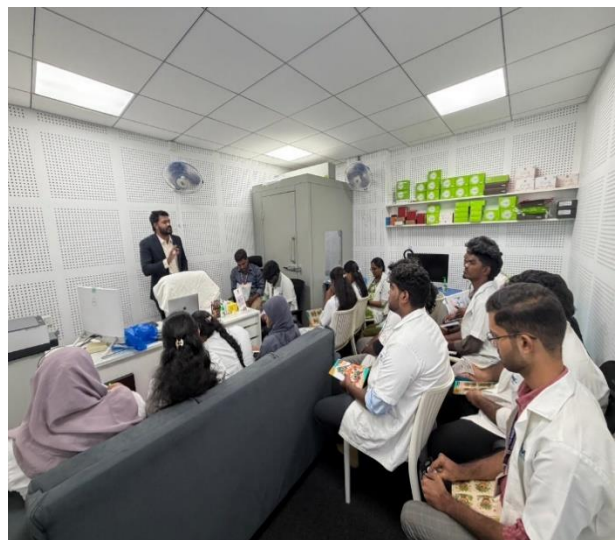
The School of Rehabilitation and Behavioural Sciences (SRBS) conducted a field visit for third-year students to provide practical exposure to clinical setup, hearing aid technologies, and rehabilitation services. The primary aim of this visit was to bridge the gap between theoretical knowledge and real-world clinical practice by allowing students to observe and understand professional practices in a clinical environment.

Objectives of the Visit

The objective of the field visit was to help students understand the clinical workflow in an ENT and audiology setup, gain insight into entrepreneurship in healthcare, and observe the planning and infrastructure involved in establishing a new clinic. Additionally, the visit aimed to provide knowledge about hearing aid trials, fitting procedures, different brands of hearing aids, and rehabilitation services offered to patients.

Entrepreneurship in Clinical Practice

The session on entrepreneurship in clinical practice was covered by **Mr. Sam Sundhar, Founder of the clinic, Dr. Sandhosh, Admin of the clinic** provided valuable insights into establishing and managing a successful healthcare setup. He explained how clinical knowledge must be complemented with business strategies such as financial planning, investment management, patient relationship building, and ethical service delivery.



Procedure to Start a New Clinic

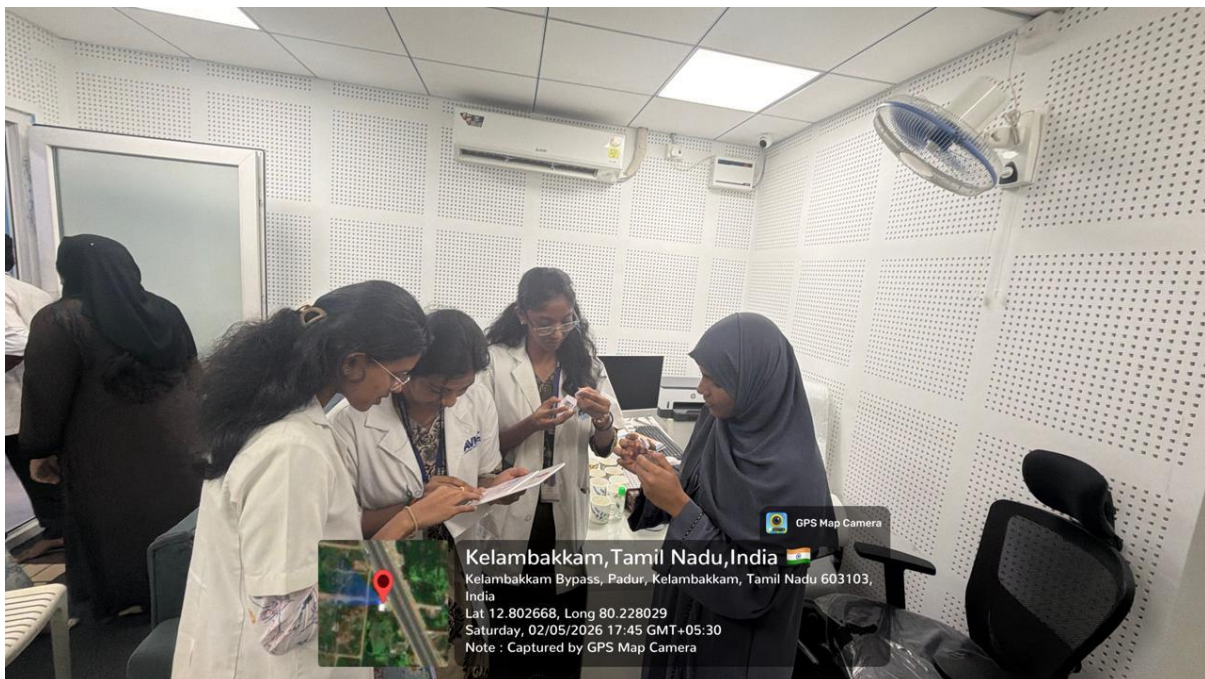
The procedure to start a new clinic was clearly explained by **Mr. Sam Sundhar**, Founder of the clinic. He described that the process begins with proper planning, including identifying the location, understanding the target population, and deciding the range of services. This is followed by financial planning, legal registration and licensing, infrastructure setup, equipment installation, recruitment of qualified professionals, and implementation of marketing strategies to establish the clinic in the community.

New Clinic Setup and Infrastructure

The students were given a detailed explanation of clinic planning, including the design of sound-treated rooms, placement of audiological equipment, and organization of patient care areas. The workflow of the clinic was explained clearly, highlighting how proper setup ensures efficient service delivery and patient satisfaction.

Hearing Aid Trial and Fitting

The clinicians demonstrated hearing aid trial and fitting procedures, explaining how different brands of hearing aids are selected based on the patient's audiological profile. Students observed real-time trials and learned the steps involved in fitting, programming, and fine-tuning the devices to ensure optimal patient benefit. Students were introduced to various types of hearing aids such as BTE, ITE, and RIC, along with advanced features like noise reduction and Bluetooth connectivity. The differences between various brands and technologies were also explained to enhance their understanding of modern hearing solutions.



Counselling to Parents by Speech Language Pathologist, Special Educator.

A dedicated session on counselling was covered by **Mr. Soundharya**, Senior Speech Language Pathologist, **Ms. Sangeetha**, Senior Special Educator focusing on the challenges

faced by speech-language pathologists while counselling parents of children with communication disorders. The session highlighted the importance of effective communication, empathy, and building trust with parents. She explained strategies to handle parental concerns, provide realistic expectations, and guide them through the rehabilitation process. The role of continuous support, motivation, and parental involvement in therapy was emphasized as a key factor in achieving successful outcomes.



Daily Challenges in Clinic and Student Interaction

Jai Akash, the Head of the Clinic, shared valuable insights on the daily challenges faced in clinical practice, highlighting issues such as managing diverse patient needs, ensuring consistent follow-up, handling time constraints, and maintaining patient motivation throughout the rehabilitation process. He also discussed the importance of effective communication with patients and their families, adapting treatment approaches based on individual progress, and staying updated with evolving clinical techniques. This session helped students gain a realistic understanding of the practical difficulties in a clinical setup and the skills required to handle them efficiently. During the session, students actively interacted with the professionals, clarified their doubts regarding clinical procedures and patient management, and also gained valuable insights into career opportunities in audiology and rehabilitation.

Conclusion

The field visit conducted by the School of Rehabilitation and Behavioural Sciences (SRBS) was highly informative and beneficial. It provided valuable exposure to clinical practice, entrepreneurship, clinic setup procedures, hearing aid technologies, counselling approaches, and rehabilitation services. Overall, the visit served as an important learning experience that will contribute to the academic and professional development of the students. The program concluded with the students expressing their gratitude by presenting a small token of appreciation to the Founder.



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Kelambakkam Bypass, Padur, Kelambakkam, Tamil Nadu 603103, India
Lat 12.802621, Long 80.228008
Saturday, 02/05/2026 17:42 GMT+05:30
Note : Captured by GPS Map Camera



Padur, Tamil Nadu, India 🇮🇳
Kelambakkam Byp Rd, Padur, Tamil Nadu 603103, India
Lat 12.802653° Long 80.228125°
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